Celebrating LGBT+ History Month at Graveney 2025

Who/where	What
Students	Student led assembly delivered to all year groups. Also curating community classrooms and creating posters for display.
House Competition	Competition to design the LGBT+ History Month badge for 2026 as part of the national competition.
Library	Display of books plus promotion of student group "recommended reads"
Lit Clubs	All Key Stage Book Clubs - promoting a selection of LGBT books (including Orlando and Oranges are Not the Only Fruit) in a vote - for the group to choose from. Keep an eye out for the posters around school
English	KS3: Each year group will have a different book to explore during their reading lessons. A key chapter and a PowerPoint will be shared with discussion questions and a reading list will be distributed. There will be prizes for the best reviews. KS4 English students will use poems from 'Proud' for Unseen Poetry practice KS5 have a range of lessons and resources including the homoerotic lens on Goblin Market, Dracula/ the Gothic.
Film and Media	Discussion of representation in A Level texts, film recommendations, "The Bridge" set text has specific relevancy. Discussion of Gender and sexualities in relation to key theories.
Drama	Adding to the displays in room K and B2/3 on LGBT+ faces in the theatre industry and LGBT+ plays. A link to "Angels in America" available on Google Classroom
PSHE	Y8- Students will be exploring the history of the rainbow flag and the birth of LGBT+ history month following the Stonewall Riots of 1969. Students will also be exploring allyship, watching an ally make a Jack Petchey speech and creating a poem to be entered into a competition Y9 will begin the 'protected characteristics' project at the start of half term. They will be exploring discrimination within the LGBT+ community, undertaking a project and researching ways to combat or challenge discrimination within our institutions

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Geography	Year 9- De-Industrialisation lessons to include looking at the connection between the national union of mine workers and LGBT+ campaign groups during the miners strikes. Year 12- Regenerating places lesson on Demographic change to include LGBT+ census data, with an explanation that 2021 was the first census to collect and process data on sexual orientation.
History	Yr 12 History - a focus on the LGBT+ experience of twentieth century Britain with case studies of Marion 'Joe' Carstairs and the road to equality begun by the 1967 Sexual Offences Act. Yr. 13 are taking an in depth view of James I and his possible relationship with George Villiers as part of their Witchcraze course.
Social Sciences	Year 12 Social Influence unit includes a lesson on Social Change and how Minority views grow to have an impact in society. This year when it is taught it will be linking to LGBT+ issues and how they have grown and led to changes in society. Sociology: Y11 lessons on sexuality and life chances Y12 lessons on culture and identity Y13 lessons on sexuality and stratification
RS	Bayard Rustin - how he was influenced by his Christian beliefs to support the civil rights movement
Music	All year groups: permanent display in music department, featuring 20 LGBT+ musicians Y8 - Pop Music Unit with a link to social change and advancement in LGBT+ rights. Gender Expression in pop music in 1980s and onwards. Y9 - Wendy Carlos - Film Soundtracks. Y10-Purcell Music for a While - Castrati and Male/Female historical singing roles. Y12 - Musical Theatre - Stephen Schwarz / Sondheim. Y13-Into C20th - Poulenc
Maths	KS3 classes will be tackling cryptography puzzles to celebrate the life and work of Alan Turing, a mathematician who was central to the cracking of the Enigma code during the second world war
Art	Each KS3 class will study the work of an LGBT+ artist relevant to their subject theme. They will research and analyse the work, as well as creating a response. The best responses will be shared in a department display KS4/5 - when relevant to their personal investigations, the work of LGBT+ artists will be shared to support student ideas and concepts within their own work.
Design and Technology	KS4 case study HW on designers from the specification including Alexander McQueen and Pierre Davis

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Science	Biology: A dedicated page on the KS5 biology website with articles to read, videos to watch and other related resources. Physics: Y13 nuclear physics unit tied in to campaigns around disarmament with key figures Chemistry: role models careers in STEM
Languages	KS 3 students will be creating a poster with a slogan in the target language, e.g., Tout le monde mérite d'être heureux (Everyone deserves to be happy). Year 10 - French: The role of associations like SOS Homophobie in fighting discrimination. Spanish: Pride parades and marriage equality (el matrimonio igualitario). German: Magnus Hirschfeld's activism and his work in the early 20th century. KS 5 students will analyse speeches and interviews from a range of sources culminating in an essay task, potential titles include - French: Les droits LGBT+ sont-ils encore menacés aujourd'hui ? Spanish: ¿Es necesario seguir luchando por los derechos LGBT+? German: Wie wichtig ist LGBT+-Aktivismus in der heutigen Gesellschaft?
PE	Display on LGBT+ role models in sport including athletes, coaches and umpires. A Level PE: Barriers to participation - How to break through
Well Being Centre	Lunchtime drop in available Mon/Weds/Thurs for informal conversations re any issues raised over the month Break time drop ins Mon-Thurs Resources available in the Wellbeing Google Classrooms for students
School website	Info and resources for parents and carers Summary of programme